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The Editors: Gabriella Del Lungo  
Camiciotti is Professor of English and  
member of the Department of  
Linguistics of the University of Florence.

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### **Academic Discourse - New Insights into Evaluation ...**

It discusses the concept of evaluation in academic discourse and the methodological tools most apt to investigate it. All contributions focus on a crucial dimension of academic communication: the epistemic and attitudinal assessment of content and

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### **into evaluation (Book ...**

Shaw, P. (2004) 'How Do We Recognise Implicit Evaluation in Academic Book Reviews?' in G. Del Lungo Camiciotti and E. Tognini Bonelli (eds) *Academic Discourse — New Insights into Evaluation* (Bern: Peter Lang), 121-40.

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Hunston, S. (2000) 'Evaluation and the planes of discourse: status and value in persuasive texts' in Hunston, S. and G. Thompson (eds) Evaluation in text. Authorial stance and the construction of

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discourse (Oxford: Oxford University Press), pp. 176-207.

## **Voice and Stance across Disciplines in Academic Discourse ...**

This paper develops a new framework to examine the use of 'evaluation resources' in research discourse. In previous studies of evaluative resources,

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two distinct, although interwoven, types  
of ...

## **An analysis of the evaluation contexts in academic discourse**

Association for Interdisciplinary Studies;  
National Science Foundation Workshop  
Report: Interdisciplinary Collaboration in  
Innovative Science and Engineering

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## **Interdisciplinarity - Wikipedia**

PAUL DREW Integrating qualitative analysis of evaluative discourse with the quantitative approach of corpus linguistics Papers were presented at the conference which explored academic evaluation either in the context of



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discourse in interactional (face-to-face) situations such as lectures and seminars, or, more particularly, through discursal constructions employed in textual materials (book reviews, journal articles etc.) which were interactional in so far as they frequently involved ...

**PAUL DREW (YORK): Integrating**

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perspective, appraisal in academic writing and the growing area of multimodal discourse analysis in conjunction with appraisal, which explores how attitude is constructed from an inter-semiotic ...

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## **discourse analysis**

Editor's Introduction: The Study of Discourse: An Introduction The Emergence of a New Cross-Discipline In the mid-1960s, the humanities and the social sciences witnessed a remarkably synchronous paradigm shift with the birth of several new but mutually related 'interdisciplines' such as semiotics,

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## **The study of discourse - Discourse in Society**

2004 " How Do We Recognise Implicit  
Evaluation in Academic Book Reviews."  
In Academic Discourse - New Insights  
into Evaluation, ed. by Gabriella Del  
Lungo Camiciotti, and Elena Tognini  
Bonelli, 121-140. Bern: Peter Lang.

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## **Chapter 10. Persuasion in academic discourse: Cross ...**

Communities of scholars, researchers, or professionals engage in sustained discourse with new insights and discoveries occurring over time as a result of varied perspectives and interpretations. Research in scholarly

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and professional fields is a discursive practice in which ideas are formulated, debated, and weighed against one another over extended periods of time.

## **Framework for Information Literacy for Higher Education ...**

In: Del Lungo Camiciotti and Elena Tognini-Bonelli (eds.), Academic

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Discourse: New Insights into Evaluation, 121-140. Bern: Peter Lang. Shaw, Philip. 2009. The lexis and grammar of explicit evaluation in academic book reviews? In: Ken Hyland and Giuliana Diani (eds.), Academic Evaluation: Review Genre in University Setting, 217-235.

## **Nominalization in Applied**

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### **Linguistics and Medicine: The ...**

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Lungo Camiciotti and E. Tognini Bonelli  
(eds) Academic Discourse — New

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Insights into Evaluation, pp. 31 — 53.  
Bern: Peter Lang. Google Scholar

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